



## Title I Addendum

2024 - 2025

School Name: Challenger Elementary

School Location Number: 3771

Completed by / Position: Kelly Barbera Literacy Coach/ Title 1 Liaison

### COMPREHENSIVE NEEDS ASSESSMENT

**1. Describe the process utilized to conduct the comprehensive needs assessment for your school.**

The CPS/RTI Team and Administration reviewed all prior year assessment data including (FAST Reading and Math, STAR Reading, I-Ready Diagnostic assessments, Benchmark assessments, and Envision Assessments) along with student early warning indicators to identify the needs of our school. The information is organized in a spreadsheet format to properly identify the comprehensive needs of our school. This data is shared with our teachers in a data chat format with administration and the RTI/CPS Team. Parent input was also a vital part of this process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Staff input and suggestions are also considered for inclusion in school-wide plans.

**2. Describe strategies that will be used to attract high-quality, highly qualified teachers.**

The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-inField educators. Candidates are interviewed at the recruitment fair and referred by Instructional Staffing Department. Retention of teachers is top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New TIER Educator program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student achievement.

### ADDITIONAL REQUIREMENTS - Coordination and Integration

#### Title I, Part A

**3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.**

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

**Title I, Part C- Migrant**

- 4. Provide a description of services provided to identified Migrant Students at your school location.** *\*(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

Currently no migrant students have been identified. When migrant students are identified, they will be placed in contact with the Title I Migrant Department for assistance and resources.

**Title I, Part D**

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

**Title II**

- 6. District professional development**

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. This school year there is a focus on Tier 1 instruction, small group instruction, and science.

**Title III**

- 7. (ESOL) Provide a description of services provided to these students.**

English Language Learners (ELL) receive reading and developmental language arts instruction by a certified ESOL and reading teacher. They receive additional support from ESOL aides and the district's Bilingual/ESOL Department. ESOL teachers and teacher aides provide one-on-one and small group language support in mainstream classes. At our monthly parent nights, district personnel attend to provide language translations and information to parents in their home language. Our A1 and 1-LY students also receive additional differentiated Instruction through the Imagine Learning Computer Based program for support with Literacy and Oral Vocabulary.

**Title IX- Homeless**

**8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.**

Teachers and staff members are responsible for helping to identify homeless students and referring them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.) The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

**9. Supplemental Academic Instruction (SAI)**

SAI funds will be utilized to fund an after school Extended Day program to assist specifically identified struggling students in the areas of Literacy and Math. Funds will also be used to provide additional before and after school tutoring for fragile students. In addition to before/after school support the SAI funds have made it possible for our teachers to teach some Saturday sessions for students meeting specific criteria.

**10. Violence Prevention**

Challenger Elementary implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies.

**11. Nutrition Program**

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

**12. Housing Programs**

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

**13. Head Start**

For the 2024-2025 school year, this program /service is not applicable at Challenger Elementary School.

**14. Adult Education**

For the 2024-2025 school year, this program /service is not applicable at Challenger Elementary School.

**15. Career and Technical Education**

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**16. Job Training**

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**Other**

**17. Preschool Transition / Middle School Orientation / High School Orientation**

Challenger Elementary School services four classes of intensive PreK ESE and one class of specialized PreK ESE. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from the early childhood programs to kindergarten program is smooth. A Kindergarten Orientation is also held prior to the beginning of the school year. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten curriculum and expectations. Lastly In the Spring Challenger has added a Parent Move Up Night. At this event Parents have the opportunity to visit the next school years grade level classrooms and teachers. 2 teachers from each grade level present the the curriculum and expectations.

**18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget)**

***Upload this completed Title I Addendum plan along with a copy of your 24-25 Title I budget document(s) to OSPA Central for review and approval by your Title I Program Specialist.***

**Notes:**

All budget line items with functional area code starting with 6400 are Professional Development allocations for Teachers.

All budget line items with functional area code starting with 7732 are Professional Development allocations for Administrators.



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School Location Number:

Completed by / Position:

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2025 TITLE I, PART A SCHOOL BASED BUDGET  
 DUE TO TITLE I PROGRAM SPECIALIST ON APRIL 25, 2024  
 COST CENTER 3224137710 CHALLENGER E  
 PLAN VERSION 37 POFR - School Revisions

SECTION A: ALLOCATION (Grant C88300001.YYYY Funded Pgm C8830000101.XXXX)														
Functional Area	Pers. No	Employee	Position	Job	Acct %	% FT	Std Hrs	Cal	Hrs	Equiv Pos	Annual Salary	Fixed Fringe	Variable Fringe	Total Salary & Fringe
5101000000000000	51030	ADER, MELISSA BETH	80118007	TEACHER RESOURCE	100.00	100.00	42.19	186	7.50	1.00	\$ 62,019	10,633	\$ 13,930	86,482
5101000000000000	134604	ALEXANDER, WAYNE LEE	80175031	TEACHER ASSISTANT-TI-	41.72	100.00	16.31	186	7.50	0.42	\$ 8,594	4,438	\$ 2,139	16,169
5101000000000000	44750	DOOLITTLE, STEPHANIE LEE	80218003	TEACHER RESOURCE	100.00	100.00	42.19	186	7.50	1.00	\$ 62,019	10,633	\$ 13,930	86,482
5102000000000000	23654	BRIGGS, STEVEN V	80062363	TEACHER RESOURCE	100.00	100.00	42.19	186	7.50	1.00	\$ 62,019	10,633	\$ 13,930	86,482
5102000000000000	76540	CLANCY, SUZANNE R	80079087	TEACHER RESOURCE	100.00	100.00	42.19	186	7.50	1.00	\$ 62,019	10,633	\$ 13,930	86,482
5102000000000000	44803	DAVID, LEBLEY	80164028	TEACHER ASSISTANT-TI-	9.00	100.00	16.31	186	7.50	0.00	\$ 0	0	\$ 0	0
5102000000000000	95928	AMLER, KAREN P	80173079	TEACHER ASSISTANT-TI-	9.00	100.00	16.31	186	7.50	0.00	\$ 0	0	\$ 0	0
										4.42	\$ 257,876	48,963	\$ 67,460	381,098

SECTION B: SPARKS (Total C88300001.YYYY Funded Pgm C8830000102.XXXX)

Functional Area	Pers. No	Employee	Position	Job	Acct %	% FT	Std Hrs	Cal	Hrs	Equiv Pos	Annual Salary	Fixed Fringe	Variable Fringe	Total Salary & Fringe

SECTION C: VERIZON INNOVATIVE LEARNING INITIATIVE (Grant C88300001.YYYY Funded Pgm C8830000104.XXXX)

Functional Area	Pers. No	Employee	Position	Job	Acct %	% FT	Std Hrs	Cal	Hrs	Equiv Pos	Annual Salary	Fixed Fringe	Variable Fringe	Total Salary & Fringe

SECTION D: EARLY CHILDHOOD EDUCATION (Grant C88300001.YYYY Funded Pgm C8830000118.XXXX)

Functional Area	Pers. No	Employee	Position	Job	Acct %	% FT	Std Hrs	Cal	Hrs	Equiv Pos	Annual Salary	Fixed Fringe	Variable Fringe	Total Salary & Fringe

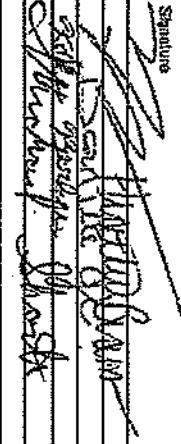
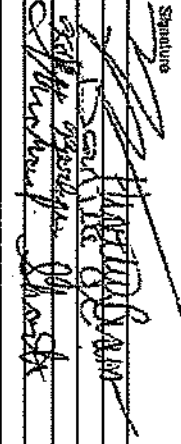
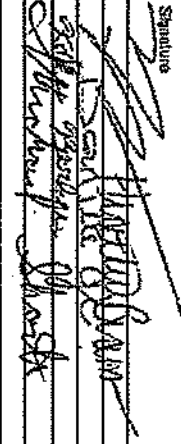
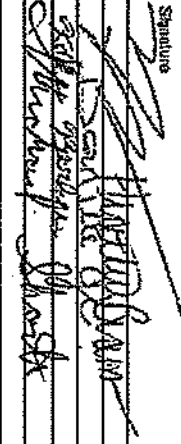
SECTION E: PARENTAL INVOLVEMENT (Grant C88300001.YYYY Funded Pgm C8830000124.XXXX)

Functional Area	Comments	Activity	Description	Travel	Quantity	Amount
6150000000000000	65110000	##	DECREASE ALLOC.#	DECREASE PARENTAL INVOLVEMENT - THIS LINE CANNOT BE DELETED#	2	\$ 0
6160000000000000	55110000	##	INCREASE ALLOC.#	INCREASE PARENTAL INVOLVEMENT - THIS LINE CANNOT BE DELETED#	2	\$ 0
6150000000000000	65110000	COOLE SCHOOL STUDENT AGENDAS#	AGENDAS FOR STUDENTS#	N/A#	400	\$ 1,412
6150000000000000	55110000	COOLE SCHOOL STUDENT AGENDAS#	AGENDAS FOR STUDENTS#	N/A#	400	\$ 1,412
6150000000000000	55110000	PUBLIC#	FOOD FOR PARENT NIGHTS#	N/A#	1	\$ 342
6150000000000000	57330000	PARENT SEMINAR REQUIRED#	REQUIRED PARENT SEMINAR#	N/A#	1	\$ 40

2025 TITLE I, PART A SCHOOL BASED BUDGET  
 DUE TO TITLE I PROGRAM SPECIALIST ON APRIL 26, 2024  
 COST CENTER 334157740 CHALLENGER E  
 PLAN VERSION 57 POFR - School Revisions

SECTION E: SUPPLEMENTAL ACTIVITIES (Grant C9830001.YYYY Finded Pam C983000125.XXXX)					303	\$ 3,659
Functional Area	Commitment Activity	Description	Travel	Quantity	Amount	
5102000000000000	55160000	DECREASE ALLOC.		3	0	
5102000000000000	55160000	INCREASE ALLOC.#		3	0	
				0	0	

Revenue 365,658  
 Total School Appropriations 365,658  
 Difference 3

Name	Signature	Date	Telephone #
Principal		6/16/24	754-390-5760
Budget Officer		6/16/24	754-390-5779
Payroll Contact		6/16/24	754-322-5771
School Title I Liaison		6/17/24	754-322-5763
Title I Program Specialist			
Title I Budget Support Specialist			